

CESA 8 – CIA Department Presents:

# Instructional Coaching Course

November 17, December 8, 2015 and January 12, 2016

9:00 a.m. - 3:30 p.m.

CESA 8 Office,  
223 West Park Street, Gillett, WI

## The Need for Instructional Coaches

According to University of Kansas researcher Jim Knight, the chances of a teacher implementing a new instructional skill in the classroom after a single workshop is about 10%. Add modeling, practice and feedback to that training, and the percentage of implementation only increases to 16-19%. But add *coaching* to the training, and implementation increases to 95%! **It's clear that instructional coaching increases the likelihood of teacher effectiveness, which in turn increases student success.**

This 3-session course will help educators and administrators develop skills to lead through coaching models in their school district. Effective coaches build positive, trusting, relationships with staff in order to foster growth in professional practice. Training coaches and sourcing their efforts leads to proven wide range fidelity of school change.

**Register:** [www.myQuickReg.com](http://www.myQuickReg.com)

**Cost:** \$250 per participant for CESA 8 – CIA member school districts. \$450 per participants for all others.

**Optional Book:** *Instructional Coaching: A Partnership Approach to Improving Instruction*, by Jim Knight will be available for an additional \$30 when registering.

**Questions?** Contact Lynn Aprill at [laprill@cesa8.org](mailto:laprill@cesa8.org)

## Course Objectives

- Participants will interpret current models of instructional coaching in order to determine the right fit in the coaching cycle
- Participants will deconstruct meaning of how instructional coaching can act as a force multiplier to increase staff implementation of best practice
- Participants will engage in instructional coaching practice with a colleague using strategies learned through the course
- Participants' districts will develop a clear understanding of the role the coach can play in the school district and systems which can support the work of coaches

## Optional Grad Credit

One grad credit is available through Viterbo for \$110. The requirements for grading include:

- Daily attendance and participation in in-class assignments and work
- Coaching practice in district with determined client to practice learned skills
- Reading from provided text

